

READING SCHOOL

RECOVERING LEARNING
IN THE POST-COVID



READING SCHOOL IS AN ACTION OF THE SCHOOL LIBRARIES NETWORK,
THE NATIONAL READING PLAN 2027 AND THE DIRECTORATE-GENERAL
FOR EDUCATION THAT MAKES PART OF THE 21 | 23 SCHOOL+ PLAN.

THE 21|23 SCHOOL+ PLAN IS ORGANISED IN 3 AREAS:

TEACHING
AND
LEARNING

SUPPORTING
EDUCATIONAL
COMMUNITIES

KNOWING
AND
ASSESSING

READING SCHOOL INTEGRATED THE FIRST AREA AND AIMED TO WORK ON READING IN A SYSTEMATIC AND DIVERSIFIED WAY UNDER THE SUPERVISION OF THE SCHOOL LIBRARIANS. THE PROJECT ENSURED EQUAL OPPORTUNITIES FOR ALL STUDENTS AND PROMOTED INCLUSION.

IMPORTANT DATA:

- SCHOOL CLUSTERS/ SECONDARY SCHOOLS INVOLVED: **94%**
- CLASSES/ GROUPS BENEFITING FROM THE ACTIONS: **30 233**
- TEACHERS ENGAGED: **27 942**
- HOURS PER WEEK: **2 650**
- IMPACT: **97%** OF ALL SCHOOL CLUSTERS/ SECONDARY SCHOOLS EVALUATED THE ACTION AS RELEVANT/ VERY RELEVANT

READING SCHOOL ACTIONS

CLASSROOM GUIDED READING

(STUDENTS READ AND CARRY OUT DIFFERENT TASKS ABOUT THE SAME BOOK)

- 1 HOUR A DAY (1ST CYCLE)
- 1 HOUR A WEEK (2ND CYCLE)

IMPLEMENTED BY 89% OF SCHOOLS

HOME LOAN OF BOOKS

(STUDENTS BORROW BOOKS FROM THE SCHOOL LIBRARY WHENEVER THEY WANT)

IMPLEMENTED BY 76% OF SCHOOLS

READING TEAMS/ VOLUNTEERS

(READING TUTORS READ WITH/
FOR OTHER STUDENTS)

IMPLEMENTED BY 22% OF SCHOOLS

TIME TO READ AND TO THINK!

(STUDENTS READ AND COMMENT ON TEXTS/ NEWSPAPERS/ MAGAZINES RELATED TO DIFFERENT SCHOOL SUBJECTS, IN THE SCHOOL LIBRARY)

IMPLEMENTED BY 64% OF SCHOOLS

I ALWAYS HAVE A BOOK WITH ME!

(STUDENTS READ A BOOK SILENTLY,
IN THE CLASSROOM, ACCORDING
TO THE TEACHERS' INSTRUCTIONS)

IMPLEMENTED BY 61% OF SCHOOLS

IN PORTUGAL, THE 809 SCHOOLS/ SCHOOL CLUSTERS INTEGRATE 2538 SCHOOL LIBRARIES,
MANAGED BY 1363 TEACHER LIBRARIANS, UNDER THE COORDINATION OF THE SCHOOL
LIBRARIES NETWORK PROGRAMME OF THE PORTUGUESE MINISTRY OF EDUCATION.